

# Appendix B. MS-CLD Degree Planning and Progress Form

## CLD MASTER'S DEGREE PLANNING AND PROGRESS FORM University of Kentucky College of Agriculture, Food & Environment Department of Community and Leadership Development

This form provides a summary of graduate level work earned from the Masters in CLD. Please submit a copy to the DGS and your advisor at the end of the fall and spring semesters and for annual review purposes at the beginning of Spring semester.

<b>Name of Student</b>				
<b>Advisor</b>			<b>Interim – Yes No</b>	
<b>Date of Initial Enrollment in MS-CLD Program</b>		<b>Year:</b>	<b>Semester:</b>	
<b>Type of Assistantship:</b>	<b>TA</b>	<b>RA</b>	<b>GA</b>	<b>Department:</b>
<b>Supervisor:</b>				
<b>Schedule of Courses:</b> (circle Plan A/B option below)				
	<b>Plan A (Thesis)</b>	<b>Plan B (CC)</b>	Grade	Semester/Year
◆ CLD 686 – Research Design	3 hours	3 hours		
◆ CLD 684 – Statistical Analysis in CLD <u>or</u> Qualitative Research Methods course	3 hours	3 hours		
◆ CLD 630 – Individual and Group Dynamics	3 hours	3 hours		
◆ One of the following: CLD 610 – Experiential Education: Process & Practice CLD 670 – Community Engagement	3 hours	3 hours		
◆ One of the following: CLD 671 – Advanced Methods of Teaching CLD 685 – Advanced Community Development Theory and Practice CLD 675 – Theoretical Foundations of Communication and Community CLD 660 – Advanced Leadership Theory & Practice	3 hours	3 hours		
◆ CLD 758 – Creative Component or ◆ CLD 768 - Thesis	3-6 hours	3 hours		
	18-21 hours required	18 hours required		
Please list the additional elective graduate course work within a supporting enrichment area.				
	9+ hours	12+ hours		
	30 Total Hours	30 Total Hours		

The Advisory Committee will provide guidance for choosing either a **thesis (Plan A)** which requires students to conduct research, write and defend a thesis or a **non-thesis (Plan B) – Creative Component**. The Creative Component requires rigorous research that may take many forms, combining an array of methods. Creative Component findings may also be represented through an array of forms such as photo-voice displays, films, community theatre, curriculum and program designs.

<b>6. Advisory Committee Members (3 required)</b>	Replacements: (if applicable)
Chair:	
Co-Chair (if so):	
Outside Member:	

**7. Project: Circle One of these options:**                      **Thesis**                      **Creative Component**

Title:
--------

Date Thesis or Creative Component Project Proposal Defended:	Final Project Defended:
--	-------------------------

**Academic Department Functions Attended in Last Year**

Name of Function and Speaker:	Date:

**University Service**

<b>Name of Function:</b>	<b>Date:</b>

**Awards Received**

<b>Name of Award</b>	<b>Date:</b>

**Teaching Experience**

<b>Courses Taught (one course per line)</b>	<b>Semester (F/SP/SM) Year(s)</b>

**Research Activities**

	<b>Semester (F/SP/SM) Year(s)</b>

**Community Engagement Activities**

	<b>Semester (F/SP/SM) Years(s)</b>

**Please sign and present this form to your faculty advisor.**

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID #: \_\_\_\_\_

Advisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_